



THIRD QUARTER

WEEKS NINETEEN TO TWENTY-SEVEN

Continue with the same procedure, singing songs as you wish, following the Liturgical Year. You should be covering the songs through Lent. This quarter ends before Lent is over, so you may want to go over the Lenten or Passiontide songs in the beginning of the next quarter.

Some of these songs you may want your child to memorize, such as the Star Spangled Banner and America, as well as some favorite religious songs. One favorite way to start the day is to sing a song after the Pledge of the Allegiance. It begins the day on a happy “note.” It is a popular custom among our families to sing a religious song after prayers. It is a fun way to have “class!” Don’t forget to look in your library for good records and song books. Your library might have a book about Francis Scott Key, or a beginning book about musical instruments with illustrations.

Please record your child’s grade on the Third Quarter Report Form and send it to Seton along with your other third quarter subjects, or submit the grade online at www.setonhome.org.

FOURTH QUARTER

WEEKS TWENTY-EIGHT TO THIRTY-SIX

You may wish to start this quarter with the songs *Palm Sunday Chant for Passiontide* and *Up the Hill to Calvary*. After Easter break, cover the Eastertide songs and then the Pentecost songs.

Your child may enjoy the songs by dancing or singing or acting out the lyrics. Also point out details such as the treble clef, five lines and four spaces, notes going up and down. You may want to teach some music notation as you feel your child is ready.

Some of the songs are particularly wonderful and touching, and teach a lesson. Be sure not to omit *Jesus Dear Come to Me* and *Teach Us How to Pray*.

Please record your child’s grade on the Fourth Quarter Report Form and send it to Seton along with your other fourth quarter subjects, or submit the grade online at www.setonhome.org.

You might be interested in reading the following article which appears on the website: www.steinway.com, titled “It’s all in Black and White.”